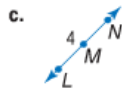
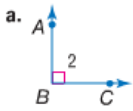


Name _____ Class Period _____

Classification and Naming of Angles

1) Name each angle below in four ways. Then classify it as acute, right, obtuse, or straight.



a. _____

b. _____

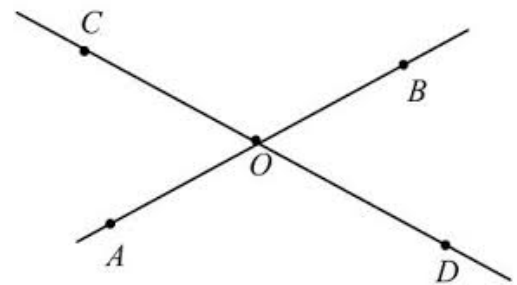
c. _____

What are the measurements of each of the angles in the picture at the right?

2. $m\angle COA$ _____ and $m\angle BOD$ _____

$m\angle AOD$ _____ and $m\angle COB$ _____

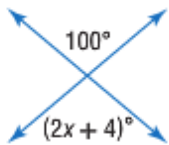
What do you notice about the measures of each pair of angles? _____



Opposite angles formed by the intersection of two lines are called _____.

_____ Their measures are always congruent.

3. Now use what we learned about vertical angles, and find the value of x in this figure.

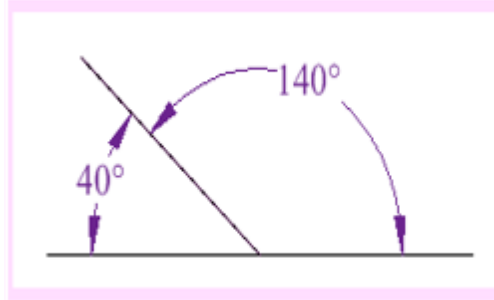


$x =$ _____

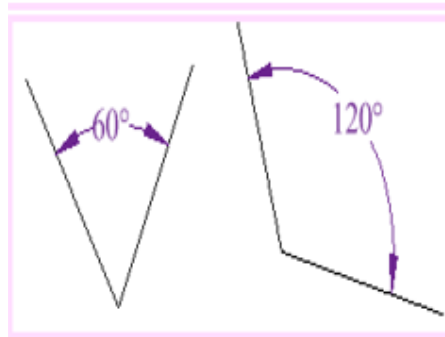
4. $\angle COA$ and $\angle AOD$ are called adjacent angles. Adjacent angles are angles that have the same vertex, share a common side and don't overlap. Name three other pairs of adjacent angles from the picture above. _____

5. If two angles add up to 180° , we say they "**Supplement**" each other. **Supplement** comes from Latin *supplere*, to complete or "supply" what is needed. When the sum of two angles add up to 180° , they are called _____. If the measure of an angle is 103° , we say the measure of its supplement is _____.

These two angles (140° and 40°) are Supplementary Angles, because the sum of their measures is 180° . Notice that together they make a straight angle.



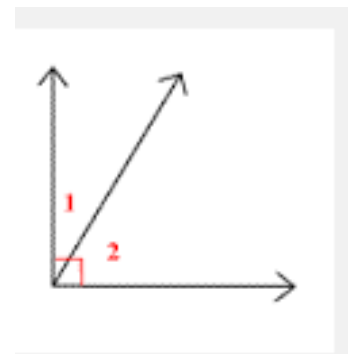
But the angles don't have to be adjacent to be supplementary. These two are supplementary because $60^\circ + 120^\circ = 180^\circ$



6. What is the measure of angles 1 and 2 from the figure at the right?

$m\angle 1$ _____ $m\angle 2$ _____

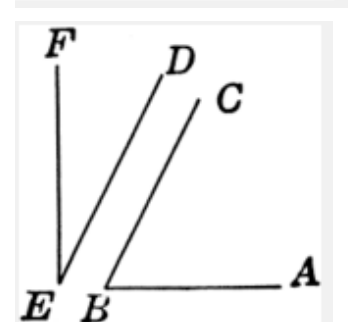
What do you notice about the sum of their measures?



What is the measure of $\angle DEF$ and $\angle ABC$ from the figure at the right?

$m\angle DEF$ _____ $m\angle ABC$ _____

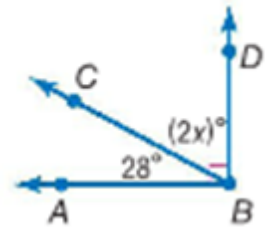
What do you notice about the sum of their measures?



The two angles don't have to be adjacent to be complementary. Look at the figure with $\angle DEF$ and $\angle CBA$. These two angles are complementary because the sum of their measures is 90° .

If the sum of the measures of two angles is 90° , we say they "**Complement**" each other. **Complementary** comes from Latin *completum*, meaning "completed"... because the right angle is thought of as being a complete (full) angle. When the sum of the measures of two angles is 90° , we say the two angles are _____. If an angle measures 36° , we say the measure of its complement is _____.

7. In the figure at the right, the two angles are complementary, find the value of x .



$x =$ _____

8. In the figure below, the angles shown are supplementary. Find the value of x . What is the measure of the angle labeled $3x$?



$x =$ _____ $3x =$ _____

9. If the sum of the measures of two angles is 90° , the angles are supplementary.
True or False

10. Using what we have learned about vertical angles, find the value of x in the figure at the right. Now using what you know about supplementary angles find the measures of the other angles.

